

BEA Executive Board Agenda

11/30/17

Meeting was called to order at 3:39 pm

Executive Board Members Present:

Allison Hammer, President

Melissa Gonzalez-Becker, Vice President

Tova Margolis, Secretary

James McLernon, Treasurer

Lael Piehl, BHS

Jill Beers, Davis

Jen Foster, Davis

Amy Corssino, Davis

Colleen Farnham, Lane

Kevin Smaldone, Davis

Jim Sunderland, BHS

Nicole d'Entremont, JGMS

Paul Harrington, JGMS

Rich Estes, BHS

Lenore Zavalick, Lane

I. President's Report

- a. Union Skills Conference--Saturday 1/6/18 from 9-4:30 in Framingham; there will be several 90 minute workshops for building representatives and officers. We would like to get a small group to attend and then share out what they've learned.
- b. Vote on proposed addition to the Section 2 of Article II: Rich made a motion to approve Section 2 of Article II (see below) and Melissa seconded. It was approved unanimously.

The Vice President shall:

E. Keep a record of and collect all membership forms from new members in coordination with the Treasurer.

II. Vice-President's Report-Melissa collected the mail carrier lists.

III. Secretary's Report- Melissa made a motion to approve the November 2, 2017 minutes and Lael seconded. The minutes were approved unanimously.

IV. Treasurer's Report-James mentioned paying stipends to the executive board. He has deleted employees that have left and is in the process of adding newer employees to the roster.

V. Building Reports

- a. Secretaries-Negotiations are starting and they are coming up with a negotiations team and Melissa and Karen will be leading it.
- b. EAs/TAs-Nothing to report.

- c. Davis-Nothing to report.
- d. Lane-Specialist-Questions were raised about Readers Workshop training and evaluations.
- e. JGMS-Nothing to report.
- f. BHS-Nothing to report.
- g. New Members-Nothing to report.

The meeting adjourned at 4:28pm.

Minutes taken by Tova Margolis

Ten Minute Meetings:

1. Remind people to check the DESE website well in advance of recertification to make sure they know the requirements. The yellow IPDP folders do not have the current requirements. These are the requirements:

Individual professional development plans must include at least 150 PDPs that break down as follows:

1. At least 15 PDPs in content (subject matter knowledge)
2. At least 15 PDPs in pedagogy (professional skills and knowledge)
3. At least 15 PDPs related to Sheltered English Immersion (SEI) or English as a Second Language (ESL)
4. At least 15 PDPs related to training in strategies for effective schooling for students with disabilities and the instruction of students with diverse learning styles
5. The remaining required 90 PDPs may be earned through either "elective" activities that address other educational issues and topics that improve student learning, or additional content, and/or pedagogy.